



2026 Math for All Conference

# Castleton Schedule

April 7, 2026

9:00-9:10

Welcome & Keynote Introduction

9:10-10:05

FINE ARTS CENTER CASELLA THEATER

Keynote Address:

## **The Architecture of Belonging** ***Identity, Access, and Agency for ALL LEARNERS***

Theresa Abodeeb-Gentile, EdD.

10:15-11:15

Session 1

JEFFORDS #101

### **Building Bridges: Helping Students Move Between Concrete, Representational and Abstract Models**

Tara Trudo, she/her

GRADES K-8

STAFFORD ACADEMIC CENTER #160

### **Question Everything!**

Carly Epstein, she/her

GRADES K-5

STAFFORD ACADEMIC CENTER #139

### **Home Made Math Intervention Board Games: An Engagement and Learning Strategy**

Dan Weintraub, he/him

GRADES 3-8

STAFFORD ACADEMIC CENTER #130

### **Small Squares, Big Ideas: Algebra Tiles for All Learners**

Jaclyn (Jackie) Dixon, she/her and Abby Markowski

GRADES 6-12

JEFFORDS AUDITORIUM #122

### **Designing Math for All: High-Quality Materials and Teacher Expertise**

Steve Lebel, he/him and Chris Hunt

GRADES K-12

11:30-12:30

HUDEN DINING HALL

## Lunch

12:45-1:45

## Session 2

JEFFORDS #101

### 5 Minutes to More Accessible Math: Practical Planning for Every Lesson

Carly Epstein, she/her

GRADES K-5



STAFFORD ACADEMIC CENTER #160

### Belonging as a Lever for Deep Thinking: Creating the Conditions for Cognitive Demand and Collaboration

Kelly Inga, she/her; Rebecca May, she/her; Emily Jermine, she/her; Kristen Balsamo, she/her

GRADES K-5



STAFFORD ACADEMIC CENTER #139

### How a Classroom Teacher Builds (and Maintains) an Equitable Math Community

Abbie Plaskov, she/her

GRADES 3-5



STAFFORD ACADEMIC CENTER #130

### "Adjust Your Thinking:" The Language Shift that Fosters Perseverance

Elizabeth Kielty, she/her

GRADES 6-8



JEFFORDS AUDITORIUM #122

### Word Problems Are Language Problems: Practical Literacy Routines That Unlock Math Reasoning

Deanna Donza, she/her and Julie Tredway

GRADES K-8



2:00-3:00

## Session 3

JEFFORDS #101

### Crafting Consolidation and Closure in a Secondary Thinking Classroom (6-12)

Elizabeth Kielty, she/her

GRADES 6-12



STAFFORD ACADEMIC CENTER #160

### I have an ML student!: Now What?: From Effective and Equitable Intervention to Successfully Expressive Mathematicians

Meghan Fahey, she/her

GRADES K-5



STAFFORD ACADEMIC CENTER #139

### Introduction to Intervention Pathways

Erin Oliver, she/her/they

GRADES K-5



STAFFORD ACADEMIC CENTER #130

### Leadership and Coaching Strategies That Empower Secondary Math Teachers

Kaaren Meyer, she/her

GRADES 6-12



JEFFORDS AUDITORIUM #122

### ALO and AI Math Coach Demo and Q&A

Ashley Marlow, she/her

GRADES K-8

